

Dimple Well Infant School and Nursery

**Dimple Well CARES**

	<b>C</b> <u>C</u> are	<b>A</b> <u>A</u> im high	<b>R</b> <u>R</u> espect	<b>E</b> <u>E</u> njoy	<b>S</b> <u>S</u> ucceed
					
<b>Vision</b>	<ul style="list-style-type: none"> <li>- Nurturing ethos for all</li> <li>- Inclusive</li> <li>- Compassion</li> <li>- Helpfulness</li> <li>- Friendships</li> <li>- Emotional, social, spiritual, personal development</li> <li>- Good reputation within the community and LA for SEND</li> <li>- Approachable</li> <li>- Understanding</li> <li>- Child-centred</li> <li>- Dimple Well Family</li> <li>- Supportive</li> </ul>	<ul style="list-style-type: none"> <li>- Reflective</li> <li>- Evaluative</li> <li>- Striving to further improve</li> <li>- High expectations – self, work, behaviour</li> <li>- Aspirational</li> <li>- Perseverance/determination</li> <li>- Courage</li> <li>- Positive attitude</li> <li>- Self-motivated and driven</li> <li>- Expectation that all children will make good progress spiritually, academically, personally, socially &amp; academically</li> <li>- Well rounded children who are ready to meet the challenges of life with confidence and enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>- Of self, others, school, environment, the World</li> <li>- Inclusivity and Diversity</li> <li>- Equality</li> <li>- Honesty/truthfulness</li> <li>- Take responsibility</li> <li>- Tolerance</li> <li>- Fairness</li> <li>- Forgiveness</li> <li>- Individuality</li> <li>- Cooperation</li> <li>- Courteous</li> <li>- Patience</li> <li>- Share/turn taking</li> <li>- Empathy</li> </ul>	<ul style="list-style-type: none"> <li>- Love of learning</li> <li>- Love of school</li> <li>- Broad, balanced and rich curriculum</li> <li>- Enhancements of learning opportunities</li> <li>- Every day is an adventure</li> <li>- Fun</li> <li>- Curiosity</li> <li>- Happiness is key</li> <li>- Enthusiasm</li> <li>- Sharing others' success</li> </ul>	<ul style="list-style-type: none"> <li>- Be the best that I can be</li> <li>- All should feel the sense of success</li> <li>- Together we are stronger and can achieve more</li> <li>- Set &amp; achieve goals</li> <li>- Lifelong learners</li> <li>- Resilient</li> <li>- Celebrate all whether academic or personal</li> </ul>

Curriculum	<ul style="list-style-type: none"> <li>- Awareness of different learning styles</li> <li>- Peer support</li> <li>- Personal safety including Online</li> <li>- Personal, social &amp; emotional</li> <li>- Mental health</li> <li>- Physical health</li> <li>- Self esteem</li> <li>- Building confidence through scaffolding and repetition</li> <li>- Tailored curriculum to meet needs</li> <li>-Engages and builds resilience</li> </ul>	<ul style="list-style-type: none"> <li>- Reading high priority as a means to access more</li> <li>- Meet and exceed National Curriculum expectations</li> <li>- Good progress for all pupils</li> <li>- Taking responsibility for ourselves and others</li> <li>- Providing next steps and opportunities to develop</li> <li>- Children’s interests are incorporated</li> <li>- Differentiated learning – but no ceilings to learning</li> <li>- offers application of skills &amp; knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- British Values embedded at the heart</li> <li>- Circle time activities</li> <li>- R.E.</li> <li>- Celebrations</li> <li>- Cultural experiences</li> <li>- RSE</li> <li>- Class Charters / School Rules</li> </ul>	<ul style="list-style-type: none"> <li>- Rich, varied and balanced</li> <li>- Fun &amp; focused</li> <li>- Relevant</li> <li>- Engaging</li> <li>- Kinaesthetic</li> <li>- Use of outdoors / trips / visitors to enhance</li> <li>- Exciting</li> <li>- Thematic</li> <li>- Creative</li> <li>- Memorable experiences – life enhancing</li> <li>- Sharing of experiences through social media</li> </ul>	<ul style="list-style-type: none"> <li>- High reading results prep for life- long learning</li> <li>- resilience</li> <li>- progression</li> <li>- application of knowledge and skills</li> <li>- above National results for all children</li> <li>- Team events and collaboration</li> <li>- Sports activities</li> </ul>
<p><b>Subjects: Science</b></p> <p>Broad balanced curriculum</p> <p>New vocabulary (skills based) enables children to understand what they are learning</p>	<ul style="list-style-type: none"> <li>-Teamwork during science investigations and practical work.</li> <li>-Recognising and using each other’s strengths and supporting peers who need more help.</li> <li>-Work with peers and in small groups. Talking and sharing ideas, respecting each other.</li> <li>-Remembering manners and kindness when out and about on school trips or when science visitors come into school.</li> <li>-Taking care when using equipment.</li> </ul>	<ul style="list-style-type: none"> <li>-High expectations of behaviour during all science based tasks.</li> <li>-Good presentation expected.</li> <li>-Children encouraged to have pride in their work</li> <li>-All children encouraged to keep at tasks, even when finding them difficult or discouraged by findings.</li> <li>-Encouraged to be self-evaluative.</li> </ul>	<ul style="list-style-type: none"> <li>-Respect each other’s own personal experiences of the world.</li> <li>-Respect plants and animals in the local environment.</li> <li>-Respect plants and animals in environments not familiar.</li> <li>-Have an awareness of how we can look after and protect the environment in which we live and that of others.</li> <li>-Respecting each other’s feelings during evaluations.</li> </ul>	<ul style="list-style-type: none"> <li>-Excitement and curiosity of finding out and exploring.</li> <li>-‘Hands on’ and practical opportunities.</li> <li>-Using the school grounds to further develop science learning.</li> <li>-Exciting ‘Science days’ to help promote enjoyment and to encourage children to share their science learning with family members.</li> <li>- Investigator packs available for children to explore and to use simple equipment.</li> </ul>	<ul style="list-style-type: none"> <li>-High % achieving expected standard at KS 1.</li> <li>2019 data showing 92% achieved expected standard compared to the 82% national average.</li> <li>-2019 data shows minimal gender gap.</li> <li>-Celebrated/work displayed to high standard.</li> <li>-Evaluations of their own and other’s work.</li> <li>Practise new skills and encouraged to strive to do their best.</li> <li>-Good Work Certificates throughout the year.</li> </ul>

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Children	<ul style="list-style-type: none"> <li>- High attendance</li> <li>- Children want to come to school</li> <li>- Good relationships with all staff and peers</li> <li>- Feel safe and well cared for</li> <li>- Speak positively about school</li> </ul>	<ul style="list-style-type: none"> <li>- Children can reach potential</li> <li>- Doing the best I can</li> <li>- High expectations of self</li> <li>- Can do attitude</li> <li>- Try, try, try again</li> </ul>	<ul style="list-style-type: none"> <li>- Using good manners</li> <li>- Listening to others</li> <li>- Kindness to others</li> <li>- Taking care of people, nature and things</li> <li>- Positive role models in and out of school</li> <li>- Well behaved and polite</li> </ul>	<ul style="list-style-type: none"> <li>- High attendance</li> <li>- Smiley children in and around school</li> <li>- Engaged and enthusiastic</li> <li>- Carry learning on at home</li> </ul>	<ul style="list-style-type: none"> <li>Good sportsmanship</li> <li>Feel valued and successful at something</li> <li>Feeling of improvement</li> <li>Overcome barriers</li> <li>Identifying own achievement</li> <li>Self-belief</li> <li>Willing to try new things</li> </ul>