

Dimple Well CARES

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<p><u>Vision</u> <u>Art and Design</u> <u>Technology</u></p>	<p><u>Care - Autonomy.</u> A child's picture is his or her own. It has worth in its own right, without having to be measured or judged by others as right or wrong. Only the child has the authority to say what the picture is of, or what it communicates and as a consequence this builds up their confidence, values their own self-worth and their contribution to the school community.</p> <p><u>Care - Mental Health</u> Art is stress free and creativity allows children to show their inner world and communicate their</p>	<p><u>Aiming high-High expectations nurtured</u> Excellent presentation is expected in Art and DT. Children are encouraged to have pride in their work and achievements. All children are encouraged to 'have a go' and hone their independence skills.</p> <p><u>Inclusion</u> SEND children are allowed to express themselves according to their own ability.</p> <p><u>Aiming high - Perseverance</u></p>	<p><u>Respect – Individual Expression</u> Children can take their experiences of the world and transform them through art, making new connections and relationships through their naturally inventive minds. As children gain more knowledge of their surroundings they are taught that respect forms a large part of our inner and outer worlds; 1. Respecting yourself and others. 2. Having conviction in your own ideas and respecting that</p>	<p><u>Enjoy - Independence without barriers</u> All children naturally enjoy art and DT activities as they excite curiosity and this has a positive impact on their mental health. They will enjoy and make sense of the world through learning that gives them the opportunity to encounter, explore and engage through speaking, listening, watching, thinking and doing. Choosing their own resources nurtures children's independence. In the Foundation Stage there are continuous Art and DT resources on daily basis. In KS1 either Art or DT is taught weekly.</p> <p><u>Enjoy - Relationships</u> Art tasks allow children to talk about their work with friends and make links with other</p>	<p><u>Success -Artwork displays</u> Artwork is displayed to a high standard. Children participate in a variety of collaborative art tasks and children support each other on joint tasks. Children praise aspects of their own and each other's work, practise new skills and they are encouraged to strive to do their best – building upon previous skills and persevering.</p> <p>Good Work Certificates are given for good art or DT work throughout the year. Art work is also celebrated via Twitter sharing photos with parents and vice versa for example Year 2 children shared videos of Jack and the Beanstalk</p>

	<p>feelings with others verbally and non-verbally. Our children are encouraged to show care and attention when they are painting or drawing. In art there are no right answers which means children have more confidence, more desire to take risks and foster a 'can do attitude'.</p> <p><u>Care -Physical Health</u> Working outdoors on a trip or in the school grounds enables children to connect with the natural world. The outside world is a place where children can feel energised and stimulated by their environment.</p> <p><u>Care for the self and others</u> Lots of opportunity is given for children to share ideas with each other. Being sensitive to others' feelings when evaluating their work. Children give each other suggestions</p>	<p>Children are continually reminded that progress is achieved through perseverance, for example, they are encouraged to always check their drawings have more detail, correct colours, have proportion and presentation is neat.</p>	<p>others have different opinions.</p> <p><u>Respect - Environmental</u> Art and DT activities facilitate the child's visual sensitivity to the world and allows children to explore, build on and record their own creative and emerging ideas. Children are taught to;</p> <ol style="list-style-type: none"> 1.The effects of packaging and its disposal. 2.Food production and food waste. <p><u>Respect - Independence</u> The children are encouraged to think for themselves and respect their own individuality. Creativity cannot be taught but we can provide opportunities to draw it out of children. At Dimple Well School children are given free time in class or outside to</p>	<p>parts of their lives. Children can sit in non-differentiated groups and so can explore relationships with other children. Teachers can observe different sides/skills that children may not display in academic subjects. This enables opportunities for relaxed teacher - pupil relationships.</p> <p><u>Enjoy - Experiential learning</u> Children enjoy tactile learning through doing and playing. Wherever possible children are given resources they can touch and manipulate.</p> <p>Art opportunities are provided when children are outside at playtime, for example drawing using different media chalk, weaving, drawing and making sculptures.</p> <p>All classes enjoy food from other cultures. Children are encouraged to have a go by tasting food they are not familiar with. His can have a positive impact on their enjoyment of learning and further improvement of teacher/pupil relationships (DT)</p>	<p>pulleys they made at home during Lockdown.</p> <p>Opportunities are given for children to participate competitively and this enables them to develop resilience, team building skills and self-confidence, for example 2021 Heroes Design a Stamp Competition</p> <p>Children always design creations for a purpose and success is celebrated when this is achieved.</p>
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and encourage each other when their friends find something difficult.
Children are encouraged to take care when using tools in Art and DT.

Links with the community

Scarecrow Competition (Art/DT)
Bottle bottom poppies with Ossett Civic Society (Art)
Big Build (DT)
Twitter (Art/DT)
Newly Weds foods/Warburtons (DT)

make their own creations aside from curriculum.

Respect - Evaluations

Our children offer constructive advice about each other's creations or say what they like about each other's work. Teachers ensure that Art displays show off children's work at its best.

Respect – Culture

As a school we celebrate artists from a range of different cultures. Children can view famous works in an artists' gallery in the main corridor between their classrooms and the hall.

Links with the community and respect for their locality:

Barbara Hepworth Museum/Yorkshire

In Nursery and EYFS children have continuous opportunities to develop their own ideas through explorative Art and DT

Links

Yorkshire Sculpture Park visit Year 1 (Art)
Weaving at Colne Valley Year 1 (Art)
Making own lunches/bread at Colne Valley Year 1 (DT)
Warburtons/Newly Weds (DT)
Local Pizza Restaurants (Year 2 DT)

			Sculpture Park trips (Art) Newly Weds foods (DT)		
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