

Drawing	Painting	Printing	Textiles
<p data-bbox="107 252 495 323">Can the children express their feelings through drawing?</p> <p data-bbox="107 363 483 435">Focus: tones, colour, pattern, texture</p> <p data-bbox="107 475 551 767">Can the children use media such as pencil or charcoal to create moods using simple shading methods in their drawings (begin to explore pencil shading techniques such as hatching, cross hatching, scumbling, contour shading, stippling and blending)?</p> <p data-bbox="107 807 546 991">Can Year 1 children draw lines of different shapes and thicknesses using different grades of pencil? (patterns – zigzag, straight, wavy, dashed, dotted, curved)</p> <p data-bbox="107 1031 555 1102">Can the children draw an object of different sizes?</p>	<p data-bbox="575 252 920 323">Can children express their feelings through painting?</p> <p data-bbox="575 363 954 435">Focus: tones, colour, pattern, texture</p> <p data-bbox="575 475 1028 767">Do the children understand basic colour theory (colour wheel) and use what they have learned from colour mixing in FS? Explore primary and secondary colours and explain how they complement each other (next to each other in colour wheel or opposite).</p> <p data-bbox="575 807 1021 1023">Can the children show pattern and texture in their paintings? Introduce watercolour focus techniques – wet on wet, wet on dry, cling film, sponging, salt, oil pastel resist</p> <p data-bbox="575 1062 943 1174">A variety of paints used, for example poster, powder and acrylic.</p>	<p data-bbox="1048 252 1435 323">Can the children express their feelings through printing?</p> <p data-bbox="1048 363 1426 435">Focus: tones, colour, pattern, texture</p> <p data-bbox="1048 475 1476 587">Can the children repeat a print to make a pattern using sponges or objects (including natural)?</p>	<p data-bbox="1520 252 1957 323">Can the children talk about artists who use textiles in their work?</p> <p data-bbox="1520 363 1899 435">Focus: tones, colour, pattern, texture</p> <p data-bbox="1520 475 1968 547">Can the children group fabrics and threads by colour or texture?</p> <p data-bbox="1520 587 1861 627">Can they weave a pattern?</p>

3D/Sculpture	Collage	Use of IT	Knowledge
<p data-bbox="107 161 499 225">Can the children talk about textures on different surfaces?</p> <p data-bbox="107 268 483 336">Focus: tones, colour, pattern, texture</p> <p data-bbox="107 379 528 560">Can the children create different textures using natural and manmade materials using clay, playdough or more rigid materials?</p>	<p data-bbox="577 161 987 225">Can children say what they like about a collage they can see?</p> <p data-bbox="577 268 954 336">Focus: tones, colour, pattern, texture</p> <p data-bbox="577 379 1021 488">Can the children cut and tear their own paper, card for their collages?</p> <p data-bbox="577 531 1010 595">Can they build layers of different textures?</p>	<p data-bbox="1048 161 1458 225">Can children say why they have used a particular tool?</p> <p data-bbox="1048 268 1424 336">Focus: tones, colour, pattern, texture</p> <p data-bbox="1048 379 1485 448">Can the children use a simple paint program to create a picture?</p> <p data-bbox="1048 491 1462 560">Can they recognise simple tools and how to use them?</p>	<p data-bbox="1518 161 1939 256">Can the children describe what they can see and like in the work of another artist or craft maker?</p> <p data-bbox="1518 300 1895 368">Focus: tones, colour, pattern, texture</p> <p data-bbox="1518 411 1955 560">Can the children identify tones in artist's work? Can the children talk about lines and textures in artist's work.</p>