

Dimple Well Infant School and Nursery

Learning in Early Years Foundation Stage which supports History



The pre-requisite skills taught across EYFS feed into the National Curriculum Statutory Framework (2021) for all areas of the curriculum.

The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS Statutory Framework (2021) and the Development Matters age ranges for Three and Four Year Olds and Reception to match the programme of study for History.

The most relevant statements for History are taken from the following area of learning:

- Understanding the World

History			
Nursery (Three and Four Year Olds)	Understanding the World		<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history.
Reception (Four and Five Year Olds)	Understanding the World		<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.
Early Learning Goal (End of Reception)	Understanding the World	Past and Present	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.