

## Intent, Implementation and Impact

### **Intent**

In Key Stage 1 (Years 1 and 2), we aim to provide motivating first-hand experiences whilst encouraging children to build resilience, ambition and a lifelong love of learning. We build on the wealth of knowledge and skills children have acquired in Foundation Stage and recognise that all children are unique; celebrating and welcoming differences within our school community. Therefore, our curriculum is child centred following the interests and fascinations of the children. We are passionate about children leading and immersing themselves in their learning and provide opportunities for them to become independent life-long learners.

Our Key Stage 1 ethos is in line with our whole school approach CARES (Care, Aims High, Respect, Enjoy, Success).

### Care

We aim to provide a nurturing, inclusive environment where children feel safe and supported throughout their learning. In Key Stage 1 we promote independence and curiosity through asking enquiring questions and developing a proactive approach to learning. We support and encourage positive mental health for every child by developing skills, knowledge and understanding to keep themselves and others physically and mentally healthy and safe.

### Aims High

We have extremely high standards in Key Stage 1 and expect that all children will make good, if not better, progress in all areas of the curriculum. Our aim is to develop well-rounded children who, by the end of Key Stage 1, are ready to meet the challenges and achieve the expected outcomes of Key Stage 2. We use every opportunity to enhance learning and encourage all children to become independent learners where they aim high and know their own next steps in order to make progress. We support and encourage children as they develop perseverance and self-belief so that they can problem solve and achieve their fullest potential.

### Respect

We provide children with a wide range of opportunities to further develop their understanding that all people are equally valued and important. The children are encouraged to become role models for others. We promote caring for and looking after the environment and school community. The children will acquire and develop skills, knowledge and a mutual respect for others.

### Enjoy

We inspire children through our broad and balanced curriculum where children learn in a variety of ways and those that are specific to the individual child. We provide children with many opportunities to access and enjoy a wide range of purposeful learning experiences. From their firm foundations, Key Stage 1 children continue to love learning in a variety of ways, including through play. They greatly benefit from

collaborative working with their peers whilst being challenged to develop their understanding across all areas of the curriculum

### Success

Learning environments in Key Stage 1 help children achieve their potential and promote independence to enable children to become resilient lifelong learners. We celebrate all successes whether they are academic or personal - all efforts are valued and celebrated!

### **Implementation**

Our Key Stage 1 Curriculum follows the National Curriculum (2014). This document is a set of subjects and standards used by primary schools so children learn the same things. It covers what subjects are taught and the standards children should reach in each subject. Through our knowledge of each child and formative assessments, the Key Stage 1 team plan exciting and engaging activities that will move the children's learning forward to enable them to achieve age related expectations by the end of Year 2. This may involve following a class topic where we take advantage of cross-curricular links in order to combine transferable skills and develop a wide-ranging vocabulary, which underpins the children's learning. This may also include following individual children's interests and making the most of those focused moments where the teaching and learning can be maximised by the class. Each year creates its own unique blend of whole class, small group and guided group activities dependant on the nature and needs of the class.

Learning in Key Stage 1 takes place indoors and in within our spacious school grounds. We promote the use of technology and innovative approaches to ensure that learning engages all, promotes curiosity and a desire to acquire knowledge and skills that can be applied to all areas of the curriculum.

The school follows the newly accredited Letters and Sounds Revised Little Wandle phonic programme. Every child in Year 1 has a phonic session each day with intervention opportunities for those who find this area of learning more difficult. Children in Year 2 who are still on the Little Wandle phonics journey continue to access these sessions daily with some receiving bespoke support from highly skilled teaching staff. We follow Little Wandle's letter formation guidance to teach handwriting, however, this is taught separately to the phonic session.

Children in Year 2, who have completed their Little Wandle phonics journey and are therefore able read with a high level of fluency, follow the Spelling Shed Programme. Through daily lessons, they are taught spelling rules with an emphasis on understanding the meaning of words which are the applied to their written work and develop the range of vocabulary that they are able to use in everyday life.

We provide effective and focused intervention for those children who are finding learning challenging and are not on track to meet expectations at the end of the year. This will be provided in an inclusive way and support from parents is enlisted at an early stage to ensure that the children have every chance to achieve age related expectations in all areas of the curriculum.

The Key stage 1 team collect evidence of children's learning through written work completed in their books with practical work evidenced through photos and videos; highlights in learning are regularly shared with parents through our Twitter feed. This means that parents can engage in discussion with children regularly about their learning and can build on this knowledge at home. Parents are actively encouraged to share experiences that occur at home as a result of learning that has taken place in school children during the year.

We provide children with opportunities and new experiences that enhance their learning in school. We go on visits and experience theme days to support this. We ensure that all of our visits are learning related and will provide the spark for further immersion in a theme or project.

Throughout the year, we provide opportunities for children to increase their independence in recording and documenting their work in many ways, including the use of technology to ensure they are well prepared for the move to the next year group and subsequently, Junior school. We also ensure that the pedagogy in Years 1 and 2 build on independent learning skills children have gained in Upper Foundation.

The Key Stage 1 team work tirelessly to ensure that children are surrounded by a kind, caring and happy environment, which helps them, develop the same skills in their journey through school. It is a positive place to be where resilience, perseverance and successes are celebrated and every child feels valued and respected.

### **Impact**

The impact of our curriculum is reflected in our well-rounded and happy children, who are confident as they move through the key stage and transition confidently into Key Stage 2. Our children are often amazing role models for the younger children in school. They are independent learners who use their initiative to find solutions to problems can be trusted when given responsibilities in school and are proud to represent Dimple Well within the wider community.

We measure progress and children's learning across the year through formative and summative assessment which are based on the teacher's knowledge of the child, their written work, photos and videos. We strive to exceed the National and Local Authority data for children achieving the Expected Standards in Phonics at the end of Year 1 and in Reading, Writing and Maths at the end of Year 2.

We validate judgements in Reading, Writing and Maths through whole school moderation meetings; the judgements of our school are moderated with other schools within the authority. This means judgements are secure and consistent with government guidelines. The Key Stage 1 priorities feature in the School Development Plan and these are rigorously planned for development each year. This is monitored and evaluated by the Head teacher and designated governor.