

# Dimple Well Infant School and Nursery



## History Policy

## **History Policy 2021**

### **Aims:**

At Dimple Well Infant and Nursery School we aim to provide high quality history lessons which will inspire a curiosity and fascination in the children to want to know more about Britain's past and to think as historians.

At Dimple Well Infant and Nursery School the aims of our history teaching are:

- To foster an interest in knowing more about the lives of some significant individuals from the past.
- To know about some significant events in British History and to appreciate how things have changed over time.
- To know and discuss some changes within their living memory.
- To appreciate how life in Britain has changed for people over time.
- To develop skills of enquiry, analysis, evaluation and argument.
- To develop an interest in the past, arousing curiosity and motivation to learn.
- To develop their historical skills, concepts, knowledge and attitudes.
- To develop and use historical vocabulary.

### **Teaching and Learning Style:**

Through our history teaching we aim to encourage the pupils to think as historians, asking and answering questions about people or events of the past. We recognise the value and importance of stories, often using this as a way of stimulating the children's imaginations and bringing the past to life. The children are given the opportunity to examine artefacts and use objects from the past in their role play and learning across school. We guide the pupils in understanding that historical events can be interpreted in different ways and encourage them to ask searching questions in order to draw their own conclusions.

### **History Curriculum Planning:**

#### **Key Stage 1:**

In Key Stage 1 the year group staff plan in accordance with the National Curriculum guidance for their age group. Our curriculum planning is in 3 phases, (long term, medium term and short term) Provision for history activities are planned as part of the overall topic planning completed by each year group on a termly basis. We plan topics in History which build upon prior learning. We offer them increasing challenge as they move up through the school.

## **Early Years Foundation Stage EYFS:**

In Early Years we follow the EYFS Statutory Framework 2021 and the non-statutory guidance Development Matters. History is taught as an integral part of the topic work covered during the year and planned activities link directly to statements taken from the framework.

## **Equal Opportunities and Inclusion**

In line with the Equality Act 2010, all pupils, irrespective of ethnicity, religion, gender or ability are given equal access to the History Curriculum. We recognise the particular importance of first-hand experience for motivating children with learning difficulties. Able, gifted and talented pupils will be supported through the subject by challenging and extending their analysis, thinking skills and evaluation techniques.

## **Teaching History to Children with Special Educational Needs**

At Dimple Well Infant and Nursery School we adapt our history activities and teaching to enable children of all abilities to access them. We aim to provide a broad and balanced education to all children. The provision for children with Special Educational Needs is detailed in the Inclusion/SEN Policy and is directly related to the Special Educational Needs and Disabilities Regulations 2014.

## **Differentiation**

History lessons give children a suitable range of differentiated activities appropriate to their age and ability. Tasks are planned to challenge all pupils, including the more able. The grouping of pupils for practical activities takes into account their strengths and areas for development and ensures that they all take an active part in the task and gain in confidence. For pupils with special educational needs, tasks are adjusted or pupils given extra support.

## **Marking**

Teachers give verbal feedback or write down comments to acknowledge a pupil's strengths and how their learning could be further developed. This is in line with the schools Yippee Yellow and Growing Green system and outlined in the marking policy.

## **Assessment**

Teachers assess children's work in history by making assessments as they observe them working during lessons and through the independent work they produce. They record the progress the children are making by assessing them against the objectives on the year group assessment grids produced by staff in line with the National Curriculum. This allows the teachers to make half termly and termly assessments of attainment and progress for each child.

## **Resources**

There are a number of resources in school to enable the teaching of History across all year groups including artefacts and topic books in the school library. We also welcome visitors who bring artefacts and talk to the children about specific topics. Pupils are also taken on trips to support the History curriculum. Staff are encouraged to select their own resources for specific topics and let the coordinator know if more resources are needed to support their teaching.

## **Health and Safety**

Pupils will be taught to handle artefacts with care and respect. A risk assessment is taken before all offsite visits. Pupils are closely supervised when taking part in field work.

## **Monitoring and Review**

The History subject leader is responsible for monitoring the standard of the children's work and the quality of teaching in history. The subject leader supports colleagues in the teaching of history wherever needed and informs the school about current developments in the subject.

This Policy was updated on October 2021 by the History Coordinator.