

Curriculum Overview Year 1

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic	Animals	Sparkle & spice	Once upon a time...	Green fingers	Toys now and then	What is sculpture?
Outside in school visits	Trip to Cannon Hall Farm	Visit from baby Visit from doctor/nurse	Colne Valley Museum		Toy Collector	Yorkshire Sculpture Park
SRE, Mental Health and British Values	See separate overviews					
SEAL Theme	SEAL THEME New beginnings	SEAL THEME Getting on and falling out	SEAL THEME Going for goals	SEAL THEME Good to be me	SEAL THEME Relationships	SEAL THEME Changes
English	Captions, labels and lists Sentence writing Stories from familiar settings Story telling Story mountain Poetry – nursery rhymes I wish I had a Monster	Non fiction writing – Gunpowder Plot Information Text - senses Christmas Story/letters to Santa	Goldilocks Billy Goats Gruff Hansel and Gretel Rapunzel Descriptive writing Instructions – making biscuits		Traction Man Superheroes Comics Super Daisy Kes Gray Adventure story writing	Poetry – Owl and the Pussycat/weather Poems Story – Further Adventures of the Owl and the Pussycat Information texts – weather
Grammar Grammar taken from Year 1 English Appendix 2	<p>Punctuation capital letters, full stops, finger spaces</p> <p>Text Sequencing sentences to form short narratives</p> <p>Learning terminology letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark</p> <p>Sentence How words join to make sentences, using 'and'</p>					
Focus by term	<u>Punctuation</u> 1. Separation of words with spaces 2.Introduction to capital letters, full stops to demarcate sentences 3.Capital letter for the personal pronoun I	<u>Word Level Suffixes</u> 'ing' and 'ed' endings <u>Sentence</u> Joining clauses using the conjunction 'and'	<u>Punctuation</u> Introduction to Question Marks Exclamation Marks	<u>Word Level Suffixes</u> Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun <u>Prefix</u> How the prefix <i>un-</i> changes	<u>Punctuation</u> Capital letters for names, places, days of the week <u>Word Level Suffixes</u> <i>er est</i> suffixes	Grammar Review

				the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]		
Phonics	Letters and Sounds Phases 2 to 5 Contractions/compound words					
Maths	Number & place value Representing numbers More/less/equal to Missing numbers Addition & Subtraction Number bonds Days of the week Months Time language, before/after, morning/afternoon/evening Recognising o'clock drawing hands 2D and 3D shape	Fractions- objects, Money shape and liquids Measuring Comparing lengths, mass, capacity Intro to Multiplication/division??	Number & place value Representing numbers More/less/equal to (greater than/less than signs) Number sequences 1s, 2s, 5s and 10s Addition & Subtraction '-', '=' in different positions Multiplication Division	Fractions – quantities (objs/shapes review) Position & direction Time clocks etc Measuring lengths, mass, capacity with non-standard units	Number & place value Addition & subtraction (inverse, number bonds - fact families) Length & Mass/weight 2D & 3D shape Money	Problem solving: Time & direction (turns) Multiplication & division Measuring lengths, mass, capacity with non-standard units
Science Seasonal change ongoing	Animals – naming animals from different animal groups, animal structure	Animals (focus: humans) - parts of the body, senses	Materials – naming different materials and describing properties Three Little Pigs houses, Billy Goats Gruff bridge, bed for puppy	Plants - naming plants and trees, structure of plants and trees, evergreen and deciduous	Materials - comparing and grouping materials	Hungry animals - carnivores, herbivores, omnivores
Computing	E-safety Researching information via search engines/appropriate websites		E-safety Entering text on the keyboard, logging on, saving and retrieving work		E-safety Algorithms (instructions)/debugging Programmable toys, e.g. Beebots Moving objects on a screen	
History		Bonfire Night The Life of significant individual- Guy Fawkes An event which has shaped our National History-Gunpowder Plot Battle of Wakefield	Life in the Past - Victorian Times Comparing life of Queen Victoria and Queen Elizabeth II What life was like in the past - link with life	Trip to Colne Valley Museum – Linked to life in the past Topic.	Toys from the past Exploring artefacts first hand.	

		(Local History) and Medieval Castles.	in Traditional Tales.			
Geography	Autumn Seasonal Weather patterns Maps of school grounds UK countries and Capital Cities			Spring Seasonal weather patterns Village, Town and City Town Rat, Country Rat Recap UK countries and capital cities UK surrounding seas		Summer Compare a contrasting and non-European country. Compare Mossley, Manchester and Townville, Australia. Locate both places on a world map. Look at and name physical and human features of both places
Art	<u>Collage skills</u> Independent provision with a variety of materials <u>Impressed printing</u> Artist – Jackson Pollock Firework pictures – string printing	<u>Drawing skills</u> Learn how to draw features on a self portrait using different grades of pencil <u>Sculpture</u> Sculpting a 3D face out of playdough/decorate and make patterns in playdough <u>Painting skills</u> Using small brushes Introduce the simple colour wheel Mix primary colours make skin tones, lightening by adding white and darkening by adding a small amount of blue or red. Paint the self portrait Artists – look at a variety of portrait artists	<u>Printing</u> (link with Science materials) Independent provision Explore printing simple pictures with a range of hard and soft materials e.g. cork, pen barrels, sponge. <u>Weaving</u> Fabric and thread - link with Colne Valley Museum	<u>Drawing skills</u> Observational drawings of plants – drawing details <u>Painting techniques/pattern/line/colour</u> Watercolours Paint primary colour water colour red yellow blue on paper. Ch practise lines in sketchbook. When paint dry draw diff lines and thicknesses with black pen on top of paint Artist – Study the artist Georgia O Keefe <u>Colour Wheel work</u> Mix secondary colours and experiment with tints and tones – watercolour paint Children draw flower, pastel cold colours over lines and cold colour watercolour on paper background		<u>Sculpture</u> Study sculptors:- Andy Goldsworthy Use natural materials to consider pattern and texture (e.g. stones, leaves, feathers, sticks, grasses, shells) <u>Clay skills</u> Develop techniques Plan and make a clay sculpture of an animal

Design Technology	Cooking 5 a day Food preparation – grating, chopping, peeling Kitchen safety Design a fruit smoothie		Mechanisms Moving pictures (lever Jack and the Beanstalk, slider Hansel and Gretel)		Textiles Design and make a puppet/sewing/fabric	
Music	Hey You! pulse, rhythm, pitch	Learning Christmas production songs	Learning how to play the Ocarina	In the Groove! singing, playing instruments	Using rhythm cards to build a pattern of sounds and practise control of instruments	Composition and improvisation. Performing for others
PE *ABC = agility, balance and coordination	Gymnastics - coach Dance – teacher led	Multi-sports – coach ABC – teacher led	Gymnastics - coach Dance – teacher led	Multi-sports – coach ABC – teacher led	Gymnastics – coach Dance – teacher led	Multi-sports - coach ABC – teacher led
RE	Believing 1:1 Who is a Christian and what do they believe?		Expressing 1:5 What makes some places sacred?		Living 1:7 What does it mean to belong to a faith community?	