

Religious Education at Dimple Well

Intent

At Dimple Well Infant School and Nursery our intent is to ensure that all our children develop the knowledge, skills and subject specific vocabulary they need to help them understand and talk about confidently. We teach through an experienced based approach to enable children to embed learning and make connections, leading to a greater depth of understanding within the subject. We follow the Wakefield Agreed Syllabus 2018-2023 and this curriculum aims to ensure that all pupils:

- Know about and understand a range of religions and world views
- Can express ideas and insights about the nature, significance and impact of religions and worldviews
- Gain and deploy the skills needed to engage seriously with religions and worldviews

Implementation

When implementing the RE Curriculum we use the Key Objective Progression and Development by Year group to support skill and knowledge progression from Nursery through to Year Two. These have been divided into the following aspects:

- Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)
- Expressing (Religious and spiritual forms of expressions; questions about identity and diversity)
- Living (Religious practices and ways of living; questions about values and commitments)

R.E. is taught through discrete weekly lessons, as well as special themed days or weeks. Our long term programme maps out the coverage of the discrete teaching and learning opportunities for children to develop their knowledge.

In addition to discrete teaching in R.E, links with other subject areas, as well as learning through assemblies and as part of the overall ethos of celebrating diversity within school, ensures that elements of the R.E curriculum are accessed by children throughout the year.

Impact

- The children will be working at age-related expectations in the key Religious Education modules at the end of Upper Foundation and Year 2
- Staff will use assessments to adapt future planning to better meet the needs of the identified children by further support, reinforcement, intervention or extension.

Subject leader will monitor

- subject planning for coverage and identify any areas of the curriculum which need strengthening or further development
- children's skills, knowledge and attitudes towards Religious Education through learning conversations, pupil voice
- the use of environments and resources to enhance physical understanding

As a result of monitoring, the subject leader, along with SLT, will provide feedback to staff. The subject leader will then adapt their action plan.