






Dimple Well Infant School and Nursery

Dimple Well CARES

Dimple Well Infant School and Nursery **CARES**. This permeates through all aspects of life at Dimple Well for every child, every member of staff, parent and Governor, in addition to all our visitors from the local community.

	C	A	R	E	S
	 Care	 Aims high	 Respect	 Enjoy	 Success
Vision	<ul style="list-style-type: none"> - Nurturing ethos for all - Inclusive - Compassion - Helpfulness - Friendships - Emotional, social, spiritual, personal development - Good reputation within the community and LA for SEND - Approachable - Understanding - Child -centred - Dimple Well Family - Supportive 	<ul style="list-style-type: none"> - Reflective - Evaluative - Striving to further improve - High expectations – self, work, behaviour - Aspirational - Perseverance/ determination - Courage - Positive attitude - Self-motivated and driven -Expectation that all children will make good progress spiritually, academically, personally, socially & academically -Well rounded children who are ready to meet the challenges of life with 	<ul style="list-style-type: none"> - Of self, others, school, environment, the World - Inclusivity and Diversity - Equality - Honesty/truthfulness - Take responsibility - Tolerance - Fairness - Forgiveness - Individuality - Cooperation - Courteous - Patience - Share/turn taking - Empathy 	<ul style="list-style-type: none"> - Love of learning - Love of school - Broad, balanced and rich curriculum - Enhancements of learning opportunities - Every day is an adventure - Fun - Curiosity - Happiness is key - Enthusiasm - Sharing others' success 	<ul style="list-style-type: none"> - Be the best that I can be - All should feel the sense of success - Together we are stronger and can achieve more - Set & achieve goals - Lifelong learners - Resilient - Celebrate all whether academic or personal

		confidence and enthusiasm			
Curriculum	<ul style="list-style-type: none"> - Awareness of different learning styles - Peer support - Personal safety including Online - Personal, social & emotional - Mental health - Physical health - Self esteem - Building confidence through scaffolding and repetition - Tailored curriculum to meet needs -Engages and builds resilience 	<ul style="list-style-type: none"> - Reading high priority as a means to access more - Meet and exceed National Curriculum expectations - Good progress for all pupils - Taking responsibility for ourselves and others - Providing next steps and opportunities to develop - Children’s interests are incorporated - Differentiated learning – but no ceilings to learning - offers application of skills & knowledge 	<ul style="list-style-type: none"> - British Values embedded at the heart - Circle time activities - R.E. - Celebrations - Cultural experiences - RSE - Class Charters / School Rules 	<ul style="list-style-type: none"> - Rich, varied and balanced - Fun & focused - Relevant - Engaging - Kinaesthetic - Use of outdoors / trips / visitors to enhance - Exciting - Thematic - Creative - Memorable experiences – life enhancing - Sharing of experiences through social media 	<ul style="list-style-type: none"> - High reading results prep for life- long learning - resilience - progression - application of knowledge and skills - above National results for all children - Team events and collaboration - Sports activities
Children	<ul style="list-style-type: none"> - High attendance - Children want to come to school - Good relationships with all staff and peers - Feel safe and well cared for - Speak positively about school 	<ul style="list-style-type: none"> - Children can reach potential - Doing the best I can - High expectations of self - Can do attitude - Try, try, try again 	<ul style="list-style-type: none"> - Using good manners - Listening to others - Kindness to others - Taking care of people, nature and things - Positive role models in and out of school - Well behaved and polite 	<ul style="list-style-type: none"> - High attendance - Smiley children in and around school - Engaged and enthusiastic - Carry learning on at home 	<ul style="list-style-type: none"> Good sportsmanship Feel valued and successful at something Feeling of improvement Overcome barriers Identifying own achievement Self-belief Willing to try new things