

# **Remote Education provision at Dimple Well Infant School and Nursery**

## **Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from Remote Education in the event of individual children needing to self-isolate, entire cohorts (or bubbles) or when there is a Lockdown and children are required to remain at home (unless they are vulnerable or children of Critical Workers).

### **The remote curriculum: what is taught to pupils at home**

While we take all necessary actions to prepare for a longer period of remote teaching, a pupil's first day or two of being educated remotely might look different from our standard approach,

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

#### **In the event of an individual child self-isolating:**

- Their Class Teacher will contact them via phone, Parent Hub or email to provide Home Learning support in the initial first day or two.
- A Learning Overview will also be sent to the child via the Parent Hub App with attached resources that can be printed from home.
- A paper copy of the resources will be made available for the child and these can be collected from the school entrance or hand delivered if necessary.
- On collection of a new Home Learning Pack, previous work can be left and this will be marked and feedback will be given via the Home Learning Feedback and Communication form. Staff will also reply to work that has been sent via email or posted as a Tweet on our Twitter page.
- Children will be provided with a reading book and this will be changed upon return.
- Children self-isolating will be invited to meet with their class via Microsoft Teams or Zoom. Parents will communicate with school to inform staff if they will be joining us for this face to face social interaction.

**In the event of a whole cohort (bubble) self-isolating:**

- A Learning Overview will be sent home via the Parent Hub App with attached resources that can be printed from home.
- A paper copy of resources will be made available for each child and these can be collected from the Nursery entrance each Friday. This will continue to be made available weekly until the cohort (bubble) return to school.
- On collection of a new Home Learning Pack, previous work can be left and this will be marked and feedback will be given via the Home Learning Feedback and Communication form. Staff will also reply to work that has been sent via email or posted on our Twitter page.
- Children will be provided with a reading book and this will be changed upon return.
- Children will be invited to meet with their class and teachers via Microsoft Teams or Zoom for face to face social interaction each week. These sessions may include listening to a story or short interactive activity.

**In the event of a National Lockdown:**

- Learning Overview will be sent home via the Parent Hub App with attached resources that can be printed from home.
- A paper copy of resources will be made available for each child and these can be collected from the Nursery entrance each Friday. This will continue to be made available weekly until the cohort (bubble) return to school.
- On collection of a new Home Learning Pack, previous work can be left and this will be marked and feedback will be given via the Home Learning Feedback and Communication form. Staff will also reply to work that has been sent via email or posted on our Twitter page.
- Children will be provided with a reading book and this will be changed upon return.
- Children will be invited to meet with their class and teachers via Microsoft Teams or Zoom for face to face social interaction each week. These sessions may include listening to a story or short interactive activity.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible. We use the same online links and resources for all children. However, we have needed to make some adaptations in some subjects such as reading where children will receive a book within their Home Learning pack which will be changed when a previous book is returned. Where specific resources are used in school for subjects such as Mathematics, we will suggest an alternative for children who are working at home.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours a day
Secondary school-aged pupils not working towards formal qualifications this year	N/A
Secondary school-aged pupils working towards formal qualifications this year	N/A

## Accessing remote education

### How will my child access any online remote education you are providing?

Home Learning Overviews will provide online links to commercially available websites which support the teaching of specific subjects such as BBC Bitesize and Oak Academy.

Parents will be informed on the Home Learning Overview as to when children have the opportunity to meet with their class and teachers. These sessions, held on Microsoft Teams or Zoom, will be a social event and may include a story or interactive activity.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will provide paper copies of online resources e.g. printouts of PowerPoints.
- We will include opportunities for learning as BBC Bitesize programmes on BBC2 which are currently available on each week day.
- Where possible, and if resources are available and necessary, we will provide a laptop for use at home.

### How will my child be taught remotely?

Some examples of remote teaching approaches at Dimple Well Infant School and Nursery are:

- recorded teaching (e.g. Oak National Academy lessons, BBC Bitesize)
- printed paper packs produced by teachers (e.g. workbooks, worksheets).
- reading books when pupils have at home and those that have been provided by school.
- commercially available websites supporting the teaching of specific areas of the curriculum.
- live meetings via Microsoft Teams and Zoom to support social interaction between the children working at home and those within school.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

When supporting your child with paper-based learning:

- Provide them with a comfortable and safe place to work, if possible free from distractions.
- Encourage independence and promote a 'have a go' attitude.
- Offer help when they need.
- Encourage your child to complete tasks fully.
- Have a flexible approach to learning and create your own timetable that works best for your family.
- Contact your child's Class Teacher with updates.

When supporting your child with virtual social interactions, please remind them of our Remote Learning Home School Agreement below.

Children

When using Microsoft Teams or Zoom, I will show I respect the rights of the children of Dimple Well by:

- Keeping my camera on so my face can be seen and my microphone turned off unless instructed otherwise.
- Using the chat function on Microsoft Teams ONLY when instructed by my teacher and only to discuss my learning, to ask questions or share ideas.
- Being on time and ready to learn with the resources that I have been asked to bring.
- Actively listening and fully join in the session so my teacher knows that I am happy, safe and well.
- Allowing my teacher time to respond to my questions.
- Using the hand up function only when I need to ask a relevant question or answer one posed by my teacher.
- Being patient and respecting my teacher and others, including when technical issues arise.
- Always trying my best, behaving respectfully and following instructions as I would be expected to in class at school.
- Only using my own username/login details and never sharing my password.
- Telling an adult if I see anything that concerns, worries or upsets me.
- Working in an environment that is safe, quiet and free from distractions with an adult present.
- Dressing appropriately for learning and having face to face contact with my teacher and class members.

## Parents/Carers

- Ensuring that your child understands what they are being asked to do when online with their teacher/s and class members.
- Supporting your child by being with them whilst they are online so that they are able to fully access the sessions.
- Ensuring that you do not record or take photographs/screen shots of your child's class members or teachers during online sessions.
- Let your child's Class Teacher know if your child is having technical difficulties or is struggling whilst online – please refrain from using the chat function/unmuting microphones during the session.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

At Dimple Well Infant School and Nursery, we will:

- Provide feedback on work within the Home Learning Packs that is returned to school. A completed Home Learning Feedback and Communication sheet will be placed in each child's Home Learning Work Pack weekly
- Contact parents via email or through a phone call if they raise concerns through the Home Learning and Feedback and Communication sheet.
- Contact parents if we have concerns regarding a child regarding their engagement with work and learning.

## **How will you assess my child's work and progress?**

At Dimple Well Infant School and Nursery, we will:

- Provide feedback in the form of Yippee Yellow and Growing Green comments on the Home Learning Feedback and Communication sheet.
- Hear children read via Microsoft Teams or Zoom and provide feedback on strengths and areas to work on in order to make further progress.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

At Dimple Well, we will:

- Provide Home Learning Packs that are differentiated and provide tasks that are suitable to the specific needs of our SEND children.
- Ensure that support is available to the families of SEND children and offer advice and alternative ways in which they can support their child.