

Geography

Intent

At Dimple Well we aim to provide high quality geography lessons which will develop the children's curiosity and fascination about the world around them and the lives of people who live there. We will provide a curriculum that is interesting and varied whilst fulfilling the requirements of the National Curriculum. From EYFS to the end of Key Stage 1 the children will learn about various geographical terms in both the local area and worldwide. We will create opportunities to link Geography to other subjects and ensure progression in the geographical skills and vocabulary being taught in school. We will monitor progress through lesson observations, collating work from each class and regularly looking at and completing the termly assessments.

Implementation

In ensuring high standards of teaching and learning in Geography, we implement a curriculum that is progressive throughout the school. Geography at Dimple Well is taught as part of a half-termly topic, focusing on identified knowledge and skills, ensuring coverage and progression. Geographical skills and knowledge are revisited in order to further consolidate and ensure a deep subject knowledge, supported by subject specific vocabulary being taught and modelled. Teachers will complete regular assessment to ensure all lessons are relevant and to plan for the next steps. The children will take part in trips and complete field work which will enhance their learning experience.

Impact

The children will enjoy Geography lessons and will ask relevant questions in the desire to find out more about the world around them.

We measure the impact of our curriculum through the following methods:

- Assessing children's understanding of topic linked vocabulary
- Summative assessment of pupil discussions about their learning
- Scrutinising pupil's work
- Tracking pupil's progress on the schools' tracking sheets.
- A reflection on standards achieved against the planned learning outcomes

As a result of our Geography curriculum, by the end of Key Stage 1, the vast majority of children have made good or better progress and have met all objectives set out in the National Curriculum and are prepared for the next stage in their educational journey.