

# Year 1 Art Coverage/Outcomes

Drawing	Painting	Printing	Textiles
<p>Can the children express their feelings through drawing?</p> <p>Focus: tones, colour, pattern, texture</p> <p>Can the children use pencil/charcoal to create moods using simple shading methods in their drawings (hatching, cross hatching, scumbling, contour shading, stippling, blending)? Can they draw lines of different shapes and thicknesses using different grades of pencil? (patterns – zigzag, straight, wavy, dashed, dotted, curved) Can they draw an object of different sizes?</p>	<p>Can children express their feelings through painting?</p> <p>Focus: tones, colour, pattern, texture</p> <p>Do the children understand basic colour theory (colour wheel) and use what they have learned from colour mixing in FS – primary and secondary colours and how they complement each other (next to each other in colour wheel or opposite). Can children show pattern and texture in their paintings - watercolour focus techniques – wet on wet, wet on dry, cling film, sponging, salt, oil pastel resist (poster paint and powder paint used as well)</p>	<p>Can the children express their feelings through printing?</p> <p>Focus: tones, colour, pattern, texture</p> <p>Can the children repeat a print to make a pattern using sponges/objects? Can children apply drawing skills to print?</p>	<p>Can the children talk about artists who use textiles in their work?</p> <p>Focus: tones, colour, pattern, texture</p> <p>Can the children group fabrics and threads by colour or texture? Can they weave a pattern?</p>
3D/Sculpture	Collage	Use of IT	Knowledge
<p>Can children talk about textures on different surfaces?</p> <p>Focus: tones, colour, pattern, texture</p> <p>Can the children create different textures using natural and manmade materials using clay, playdough or more rigid materials?</p>	<p>Can children say what they like about a collage they can see?</p> <p>Focus: tones, colour, pattern, texture</p> <p>Can the children cut and tear their own paper, card for their collages? Can they build layers of different textures?</p>	<p>Can children say why they have used a particular tool?</p> <p>Focus: tones, colour, pattern, texture</p> <p>Can the children use a simple paint program to create a picture? Can they recognise simple tools and how to use them?</p>	<p>Can children describe what they can see and like in the work of another artist/craftmaker?</p> <p>Focus: tones, colour, pattern, texture</p> <p>Can the children identify tones in artist's work? Can children talk about lines and textures in artist's work.</p>