

Dimple Well's Vision Statement

Dimple Well Infant School is a special place which provides an outstanding education for all its children.

With strong leadership, supportive and challenging governance and outstanding teaching our school nurtures happy and fulfilled children who have the highest expectations both for themselves and others. They demonstrate an understanding of right and wrong and access a curriculum that inspires them through exciting, challenging and purposeful learning experiences.

Our parents and community are committed to supporting the values of our school and ensure that they provide consistent home routines where there are no barriers to learning.

As an outstanding school, we are highly recognised within the community and as a partner of choice for other organisations.

As happy and fulfilled children with high expectations of themselves and others, children will

- Come to school ready to learn
- Represent the school with enthusiasm and respect for all
- Take on challenges and embrace opportunities to develop their skills further
- Show resilience in order to reach their full potential in all areas
- Be outstanding learners, promoting their love of learning to others

The Dimple Well curriculum will provide high quality enhanced learning experiences and opportunities by

- applying the key skills in reading, writing and maths in all curricular areas
- challenging and inspiring our children, as a direct result of relevant and engaging content in all areas of learning, allowing them to learn in depth
- prioritising real life and learning for a purpose
- providing every child with the experience of an educational visit or visitor to school each term

Leadership will be inspirational and teaching will be outstanding at Dimple Well by

- A clear vision and direction that inspires everyone in our school community
- Promoting a love of learning through opportunities where children experience learning through awe and wonder and are inspired to take control of their own future learning
- Celebrating learning within classrooms, the whole school and the wider community and world

Our parents and community are committed to supporting the values of our school and ensure that they provide consistent home routines where there are no barriers to learning by

- ensuring that children attend school each day
- reading with children daily and support the completion of homework set
- creating positive relationships and dialogue with teachers and school staff to ensure that our school goes from strength to strength
- at least 97% attendance for all classes across school
- 100% of children arrive on time
- 100% attendance at Parents Evenings
- High attendance at termly Parent Surgeries

Governors will support and challenge in all areas to ensure that the governance is outstanding by

- working with children, parents and teachers to provide an outstanding education for all
- promoting outstanding outcomes and excellence in all areas of learning through monitoring and challenge
- providing all children with the building blocks and means to reach their full potential both academically and socially
 - % of children reaching Good Level Development is above National (National 72% School 81%)
 - % of children passing the Year 1 phonic test is above National (National 82% School 87%)
 - % of children reaching Age Related Expectation in all areas combined at the end of Year 2 is above National (National 65% School 68%)
 - % of children achieving Expected standard in reading, writing and mathematics is above National (Reading - National 75% School 93%, Writing – National 69% School 72%, Mathematics – National 76% School 78%)
 - % of children achieving Greater Depth standard in reading, and mathematics is above National (Reading - National 25% School 35%, Mathematics – National 22% School 25%)
 - All teaching is at least good with much being outstanding
 - Effectiveness of Leadership and Management remains outstanding
 - High % of governors attend meetings and access training annually

As an outstanding school, we are highly recognised within the community and as a partner of choice for other organisations we will support by

- sharing teaching expertise within school and across schools
- develop teachers and leaders in other schools
- using our classrooms as examples of outstanding environments within school and across schools
- At least 1 staff member named as L.A moderator
- 100% of senior leaders facilitate and lead moderation within EOCT and lead a half termly staff meeting and a half termly in school moderation
- Professionals recommend Dimple Well as an inclusive school to parents of children with SEND
- Parents promote and recommend the school within the community