

## **Statement of Intent for MUSIC**

### **Intent**

At Dimple Well we value music as a powerful and unique form of communication that can change and impact the way children feel, think and act. We believe that teaching music helps body and mind work together in all curriculum areas.

We believe every child should have the opportunity to develop their musical potential. Our skills and knowledge progression map ensures that every child can access a wide range of musical skills from Nursery to year 2 and develop those skills year on year. We want children to develop a love of music and give them the confidence to explore it using the correct skills and musical vocabulary.

### **Implementation**

Our Music Progression Model allows children to develop new skills whilst also revisiting and embedding established ones.

Music is taught in line with the Foundation Stage Curriculum and the National Curriculum. We use half-termly topics based on classroom topics and using the skills progression model. The Charanga scheme of work is at the heart of the planning but is not used exclusively by any means. Music is delivered by a music specialist throughout the school to ensure continuity and progression of skills. In Key Stage One, the interrelated dimensions of music are embedded in each topic and assessed using video evidence.

Dimple Well recognises the importance of extra-curricular opportunities to further children's musical skills, and therefore we offer an after school Choir Club as well as a lunchtime Recorder Group.

### **Impact**

Our musical curriculum is planned to demonstrate progression and build on and embed current skills.

We measure the impact of our subject through the following methods:

- Pupil discussion and talking to children about their learning (pupil voice).

- Photo and video evidence used to assess the interrelated dimensions of music for each pupil in Key Stage 1 and the creative element of the Foundation Stage Curriculum
- Subject leader reflection on standards achieved and breadth of curriculum leading to adjustments in planning when necessary year on year.
- A growing use of musical vocabulary and knowledge of musical styles
- A passion for musical activities