

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Notes
Lower Foundation	Nursery Rhymes characters and songs Learning to play and stop classroom instruments on a signal.	Songs about Nursery Promises, festival of Diwali, light/dark and space. CHRISTMAS	Winter/Chinese New Year High and Low Fast and Slow	Spring Songs Focus on copying sounds made by voice and Instruments.		Summer,Pirates and transport. Roleplay through listening to music.# Sound effects !	
Upper Foundation	“Getting to know you”, songs, rhymes and games using childrens’ names. Pulse and naming instruments.	CHRISTMAS PRODUCTION	House and Homes. Focus on keeping the pulse. Evaluate performances by singing and watching videos.	Focus on dimensions of music. Loud/quiet, high/low, smooth/jumpy. Talking xylophone and listening skills.	Minibeast songs and compositions. “A Creepy Crawly Book” Rhythms in continuous provision.	Sun, sea and song from BBC radio. Songs about pirates and the sea. Focus listening skills.	
Year 1	“Hey You” from Charanga.Compose class version of the song using words about school. Perform and evaluate.	CHRISTMAS PRODUCTION	“In the groove”from Charanga. Learn about different musical styles and appraise them.	Learn to play the ocarina!	“Round and Round” from Charanga. Group rhythm compositions.(tadpole/frog). Use new rhythm	Composition and improvisation using song “Your Imagination” from Charanga. What have we learned this year?	
Year 2	“Hands.Feet,Heart” From Charanga.Composing rhythmic ostinato using “Bring Him Home”.Grid games.	CHRISTMAS PRODUCTION	“I Wanna Play in a Band” from Charanga.Assess improvisation and glock playing. Chinese New Year composing.	Learn The Glock! Introduce notation. Easter EOCT Concert Songs.	“Zootime!” from Charanga. Composing song-words to an existing tune and accompany using percussion.	Notation Evaluation and reflecting on what we have learned this year. Summer Concert and Leavers’	