

Dimple Well Infant School and Nursery

History Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Celebrations <ul style="list-style-type: none"> • Enjoys joining in with family customs and routines. • Shows an interest in the lives of people who are familiar with them. 		Chinese New Year/The Easter Story <ul style="list-style-type: none"> • Enjoys joining in with family customs and routines. • They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect. • 		Seaside /Pirates <ul style="list-style-type: none"> • Recognises and describes special times or events for family or friends. • Remembers and talks about significant events in their own experiences. • Shows an interest in different ways of life. 	
Upper Foundation	All About Me/Celebrations <ul style="list-style-type: none"> • Children talk about past and present events in their own lives and in the lives of family members. • Children know the difference between past and present events in their own lives and some reasons why people’s lives were different in the past. 		Houses and Homes <ul style="list-style-type: none"> • Children know the difference between past and present events in their own lives and some reasons why people’s lives were different in the past. 	Humans, Plants and Animals <ul style="list-style-type: none"> • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to their friends and family. 	Journeys <ul style="list-style-type: none"> • Children know the difference between past and present events in their own lives and some reasons why people’s lives were different in the past. – linked to Transport. 	

<p>Year 1</p>	<p>Myself</p> <ul style="list-style-type: none"> • Changes within living memory – relating to own life. 	<p>The Gunpowder Plot</p> <ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally. <p>Life in Victorian Times</p> <ul style="list-style-type: none"> • Changes beyond living memory – life back in 1860. • Lives of significant individuals in the past – Queen Victoria, 	<p>Life in Victorian Times</p> <p>Changes beyond living memory – life back in 1860</p> <p>The Battle of Wakefield</p> <ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally. • Significant historical events, people, and places in their own locality. • Lives of significant individuals: Henry Duke of Exeter, Richard Duke of York and Mary of Anjou. 	<p>Toys in the Past</p> <ul style="list-style-type: none"> • Changes within living memory – comparing toys from now and then.
<p>Year 2</p>	<p>Guy Fawkes /The Great Fire of London</p> <ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally. 	<p>Florence Nightingale and Mary Seacole</p> <ul style="list-style-type: none"> • The lives of significant individuals in the past who have contributed to national and international achievements. 	<p>Lives of significant individuals linked to animal study</p> <ul style="list-style-type: none"> • The lives of significant individuals in the past who have contributed to national and international achievements. 	

