

History

Intent

At Dimple Well we aim to provide high quality history lessons which inspire children to want to know more about the past and think as historians. We will provide an interesting and varied curriculum that interests and intrigues our children whilst fulfilling the requirements of the National Curriculum. From EYFS to the end of Key Stage 1 the children will learn about various historical events and the lives of significant historical figures. They will learn to understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history by gaining knowledge and skills, not just through experiences in the classroom, but from visits and visitors. We will create opportunities to link History to other subjects across each year group whilst ensuring progression of historical skills, knowledge, concepts and attitudes. We will monitor progress through lesson observations, collating work from each class and regularly looking at and completing the termly assessments.

Implementation

In ensuring high standards of teaching and learning in History, we implement a curriculum that is progressive throughout the school. History at Dimple Well is taught as part of a half-termly topic, focusing on identified knowledge and skills, ensuring coverage and progression. Historical skills and knowledge are revisited in order to further consolidate and ensure a deep subject knowledge, supported by subject specific vocabulary being taught and modelled. Teachers complete regular assessments to ensure all lessons are relevant and appropriate next steps are planned.

Impact

The children will enjoy History lessons and have an enhanced curiosity to want to find out more.

WE measure the impact of our curriculum through the following methods:

- Assessing children's understanding of topic linked vocabulary.
- Summative assessment of pupil discussions about their learning.
- Scrutinising pupil's work.
- Tracking pupils' progress on the schools' tracking sheets.
- A reflection on standards achieved against the planned learning outcomes.

As a result of our History curriculum, by the end of Key Stage 1, the vast majority of children have made good or better progress and have met all objectives set out in the National Curriculum and are prepared for the next stage in their educational journey.