

English at Dimple Well

At Dimple Well Infant and Nursery school English activities focus on the development of speaking and listening, reading and comprehension skills, and writing skills, including the teaching of spelling and grammar. In Years 1 and 2 we use the National Curriculum as a basis for our English teaching. Years 1 and 2 have daily English sessions concentrating mainly on the development of reading, writing, speaking and listening skills. Reception and Nursery children carry out a range of early Literacy activities as part of their Early Years Foundation Stage Curriculum. We use a range of stimuli to engage the children which includes using Information Communications Technology (ICT) to support teaching and learning in English.

At Dimple Well Infant and Nursery we recognise the importance of language and communication. Speaking and listening skills are developed throughout school. Children are immersed in language and literature with key vocabulary introduced across the curriculum. We also use drama, role-play, individual and group discussions to develop speaking and listening across subject areas.

Reading is taught across the curriculum. Word reading (decoding) and comprehension skills are taught using a range of modelled, shared and guided reading approaches. Children at Dimple Well Infant School and Nursery read a variety of texts including fiction, non-fiction, plays and poetry. We use a range of individual home reading books from the Oxford Reading Tree including phonic reading books to support the teaching and learning of phonics. Guided reading groups start in Upper Foundation Stage and are continued in Years 1 and 2. Children are encouraged to read for pleasure and enjoyment and each class also uses the library weekly, and will bring home a library book of their choosing.

At Dimple Well we aim for children to become confident and independent writers. Children are immersed in models of writing through guided and teacher led activities. They are taught the key skills of writing through the strands of the curriculum: - Writing transcription, writing composition, writing vocabulary, grammar and punctuation. We aim for children to write through a range of contexts and cross curricular themes. This begins in Foundation Stage where early mark making is encouraged in all areas of the provision. In Years 1 and 2 pupils are encouraged to develop and apply key skills as they write for a range of purposes and subjects.