

Year 2

Digital Literacy

E-safety

I can agree and follow sensible e-Safety rules.

I can describe the things that happen online that I must tell an adult about.

I can talk about why it is important to be kind and polite online and in real life.

I know that not everyone is who they say they are on the Internet.

Computer Science

Programming

I can program a robot or software to do a particular task.

I can use the word debug when I correct mistakes when I program.

I can tell you the order I need to do things to make something happen and talk about this as an algorithm.

I can look at my friend's program and tell you what will happen.

I can watch a program execute and spot where it goes wrong so that I can debug it.

Information Technology

Handling data

I can make and save a chart or graph using the data I collect.

I can talk about the data that is shown in my chart or graph.

I can tell you what kind of information I could use to help me investigate a question.

Multimedia

I can use technology to organise and present my ideas in different ways, including creating videos and presentations.

I can use the keyboard on my device to add, delete and space text for others to read.

I can save and open files on the device I use.

Technology in our lives

I am starting to understand that other people have created the information I use.

I can identify benefits of using technology including finding information, creating and communicating.

I can talk about the differences between the Internet and things in the physical world.