

## **Art and Design Curriculum at Dimple Well**

### **Intent**

At Dimple Well Infant School and Nursery, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas. Children should be engaged, inspired and challenged, whilst being equipped with the knowledge and skills to experiment, invent and create their own works of art, craft and design. The children will develop their understanding of the visual language of art with effective teaching and considered sequences of lessons and experiences. Understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape, 3D form) will be developed by providing a curriculum which will enable children to reach their full potential.

### **Implementation**

The teaching and implementation of the Art and Design Curriculum is based on the National Curriculum. The children are taught Art as part of their termly topic work. The different styles and techniques of famous local, national and international artists are explored to enhance the children's learning.

The skills and knowledge that children will develop throughout each art topic are mapped across each year group and throughout the school to ensure progression. The emphasis on knowledge ensures that children understand the context of the artwork, as well as the artists that they are learning about and being inspired by. This enables links to other curriculum areas with children developing knowledge of individual artists as well as individual works and art movements. A similar focus on skills means that children are given opportunities to express their creative imagination, as well as practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture.

### **Impact**

Art assessment is ongoing to inform teachers with their planning, lesson activities and differentiation. Summative assessment is completed at the end of each unit to inform leaders of the improvements or skills that still need to be embedded. Teachers also use this information to inform future lessons; ensuring children are supported and challenged appropriately. This data is analysed on a termly basis to inform and address any trends or gaps in attainment. Art is monitored throughout all year groups using a variety of strategies such as a folder / book scrutinies, lesson observations and pupil interviews; highlighting strengths and achievements as well as any improvements, knowledge and skills that still need to be embedded.