

## Dimple Well Infant School and Nursery



Mathematics Assessment based on the National Curriculum Expectations for Year One



National Curriculum Objective - Measurement	Compare, describe and solve practical problems of lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]			Compare, describe and solve practical problems of lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]			Compare, describe and solve practical problems of mass/weight [for example, heavy/light, heavier than, lighter than]			Compare, describe and solve practical problems of capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]			Compare, describe and solve practical problems of time [for example, quicker, slower, earlier, later]		Measure and begin to record lengths and heights	Measure and begin to record mass and weight	Measure and begin to record capacity and volume	Measure and begin to record time (Hours, minutes, seconds)	Recognise and know the value of different denominations of coins and notes			Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]			Recognise and use language relating to dates, including days of the week, weeks, months and years			Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.			Notes
	Name	opp	er	h/d	opp	er	h/d	opp	er	opp	er	q/s	e/l						10p	£2	N	1	5	8	D	M	Y	12	6	draw	

National Curriculum Objective - Fractions and Geometry	Recognise and name common 2-D shapes (For example: rectangles including squares, circles and triangles)				Recognise and name 3-D shapes (For example: cuboids including cubes, pyramids and spheres)				Describe position, direction and movement - Forwards and backwards		Describe position, direction and movement, including whole, half, quarter and three-quarter turns.			Recognise, find and name a half as one of two equal parts of an object, shape or quantity		Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.		Notes
	Name	s	r	c	t	c	cu	p	s	f	b	w	h	tq	o	q	o	

