

Dimple Well Infant School and Nursery

Geography Policy 2018

Aims and Objectives:

At Dimple Well Infant and Nursery School Geography is an important part of the curriculum where pupils can become engaged and develop a number of key skills.

Geography teaches our pupils an understanding of places and environments around them.

The aims of Geography are for pupils:

- To be able to gain knowledge and understanding of their locality, the United Kingdom and the wider world around them.
- To show an understanding of subject specific vocabulary linked to human and physical geography.
- To begin to use their geographical skills, including first hand observations and how to use, draw and interpret maps, to enhance their locational awareness.

Teaching and Learning Style:

We use a variety of teaching and learning styles in our Geography lessons. We try and involve the children in 'real' geographical experiences wherever possible and encourage them to ask as well as answer a variety of geographical questions from Nursery through to the end of Key Stage 1.

In the Foundation Stage the children take part in role play and open ended investigational tasks to further their skills and understanding of simple geographical terminology. In Key Stage 1 the pupils are given the opportunity to investigate a variety of data including maps, globes, statistics, pictures and ariel photographs encouraging cross curricular links to maths, ICT and other areas of the curriculum. We recognise the fact that there are children of different geographical abilities in all classes and so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

Geography Curriculum Planning:

Key Stage 1:

In Key Stage 1 the year group staff plan in accordance with the National Curriculum guidance for their age group. Our curriculum planning is in 3 phases, (long term, medium term and short term) Provision for geography activities are planned as part of the overall topic planning completed by each year group on a termly basis. We plan topics in Geography so that they build upon prior learning. We offer them increasing challenge as they move up through the school.

Early Years Foundation Stage:

Geography is taught as an integral part of the topic work covered during the year. In the Nursery and Reception classes Geography is planned in line with the Early Years Foundation Stage document and the objectives set out by The Early Learning Goals. Geography makes a significant contribution to the Early Learning Goal objectives and developing the children's Knowledge of the World.

Teaching Geography to Children with SEN

At Dimple Well Infant and Nursery School we adapt our Geography activities and teaching to enable children of all abilities to access them. We aim to provide a broad and balanced education to all children.

Assessment

Teachers assess children's work in geography by making assessments as they observe them working during lessons and through the independent work they produce. They record the progress the children are making by assessing them against the objectives on the year group assessment grids produced by staff in line with the National Curriculum. This allows the teachers to make half termly and termly assessments of attainment and progress for each child.

Resources

There are a number of resources and pieces of equipment in school to enable the teaching of Geography across all year groups including globes, atlases and maps. Staff are encouraged to select their own resources for specific topics and let the coordinator know if more resources are needed for a specific topic and to support their teaching.

Fieldwork

Fieldwork is an integral part of good geography teaching and we include as many opportunities as we can to involve the children in practical geographical research and enquiry. The children carry out investigations into the local environment in all year groups and we give them opportunities to observe and record information around the school site and within the local area for year 2.

Monitoring and Review

The geography subject leader is responsible for monitoring the standard of the children's work and the quality of teaching in geography. The geography leader supports colleagues in the teaching of geography wherever needed and informs the school about current developments in the subject.

This Policy was adapted on 10th March 2018 by the geography coordinator.

Signed :

Date:

